

Seasonal Changes

Science

Year 1

Lesson 1 of 6

Learning Objective		Resources	
To find out about different seasons and how to describe them.		Slides Worksheet 1A/1B/1C Outfit Cards Picture Cards (FSD? activity only only) Thesaurus and sticky notes (FSD? activity only)	
Teaching Input			
<ul style="list-style-type: none">What is the weather like outside today? Children to describe the weather to a partner, then share with the class.Go through the slides explaining what weather is and how weather is always changing. How many different types of weather can you think of? Children to think, pair, share their ideas, then list on the slides.How many seasons are there? What season is it today? What is the weather normally like in each season? Children to think, pair, share their ideas, then list on the slides.Different weather affects what people can do and what people have to wear. What would you wear for each season? Why?			
Main Activity			
<u>Lower ability:</u> Provide children with a set of the Outfit Cards and worksheet 1A. Children to match each outfit to the correct season, then write a label for each season.	<u>Middle ability:</u> Provide children with a set of the Outfit Cards and worksheet 1B. Children to match each outfit to the correct season, then write a sentence about each picture explaining what they are wearing, e.g. 'In winter I wear a coat.'	<u>Higher ability:</u> Provide children with a set of the Outfit Cards and worksheet 1C. Children to match each outfit to the correct season, then write a sentence about each picture explaining what they are wearing and why, e.g 'In winter I wear a coat to keep me warm,' or 'In summer I wear shorts because it is hot.'	
Fancy something different...?			
<ul style="list-style-type: none">Put a Picture Card on each table with sticky notes. Give children time look at the pictures to see what they can see and discuss what the weather looks like in each picture. Children then record words on sticky notes to describe the weather in each season, e.g. for the 'summer' picture, they could write hot, scorching, bright, clear, warm, etc. Children could use thesauruses to help them. Children move round to a new picture after a few minutes to repeat this activity until they have visited every picture.Once children have seen every picture ask them to discuss the words on their table and report back which words best describe their season.			
Plenary		Assessment Questions	
What season are we in at the moment? Is the weather today the kind of weather you would expect in this season? Children to discuss ideas as a class.		<ul style="list-style-type: none">Can the children name the seasons?Do children know that weather changes for each season?Do children know that weather affects human activity?	