

I can identify how many tens and ones are in a given number.

We are learning how numbers are split into tens and ones.

Place Value

Counting in 10’s and 1’s, write down the value of each box.

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Draw the amount of 10’s and 1’s you need for each number.

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| --- | --- | --- | --- |
|  | 25 |  | 50 |
|  | 42 |  | 15 |
|  | 37 |  | 8 |