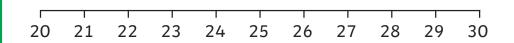


One More and One Less - Challenge Cards

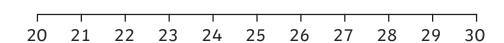
- Use the number line to show me:
  - 1 more than 21
  - 1 more than 22
  - 1 more than 23



What do you notice? Can you continue the pattern?

One More and One Less - Challenge Cards

- 2. Use the number line to show me:
  - 1 less than 30
  - 1 less than 29
  - 1 less than 28



What do you notice? Can you continue the pattern?

One More and One Less - Challenge Cards

3. Asif thinks of a number.

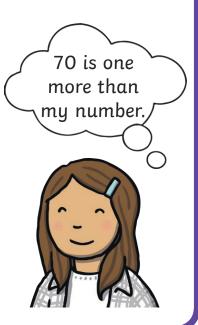
• What is Asif's number?

 Explain how you know using a number line or equipment. ~ 37 is one less than my \\_ number.



One More and One Less - Challenge Cards

- 4. Abigail thinks of a number.
  - What is Abigail's number?
  - Explain how you know using a number line or equipment.



One More and One Less - Challenge Cards

5. What is one more than each of these numbers?

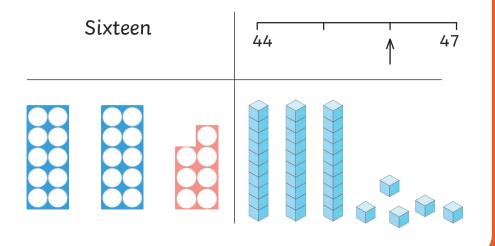
Eighteen

85

89

One More and One Less - Challenge Cards

6. What is one less than each of these numbers?



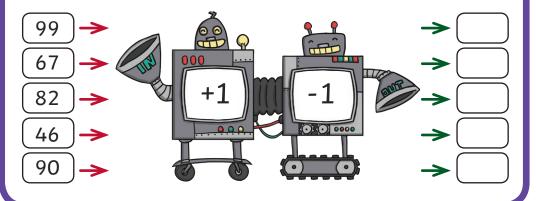
One More and One Less - Challenge Cards

- 7. What pattern is created if you keep finding 2 less than a number?
  - Start at 20 and explore the pattern.

20

 Can you make a rule about what you notice? One More and One Less - Challenge Cards

- 8. This function machine is working hard!
  - What numbers will come out?
  - Can you explain what is happening?



One More and One Less - Challenge Cards

9. Create your own one more and one less challenge card.

One More and One Less - Challenge Cards

10. Create your own one more and one less challenge card.

One More and One Less - Challenge Cards

## Answers

- 1. Practical task
- 2. Practical task
- 3. 38
- 4. 69
- 5. 19, 88, 37, 60
- 6. 15, 45, 26, 34

- 7. Answers demonstrating that subtracting 2 from any number will either create a pattern of odd numbers, e.g. 9, 7, 5, 3, 1 or even numbers 8, 6, 4, 2, 0.
- 8. 99, 67, 82, 46, 90
  By adding 1 and then subtracting
  1 you end up with the number you began with.
- 9. Answers will vary
- 10. Answers will vary