**Phonics Planning**

**Monday**

**Introduce:** We are learning to explore the alternative pronunciation of ‘ow’.

**Starter:** Choose a game:

* Tricky Word Trucks (on Phonics Play) – Phase 4 or 5
* Flashcards Time Challenge – Phase 5a
* Flashcards Speed Trial – Phase 5a

**Teach:**

* Phonics flashcards- Sort words into lists by the way the ‘ow’ grapheme is pronounced
* Acorn Adventures Game (on Phonics Play) – select the digraph ‘ow’

<https://new.phonicsplay.co.uk/resources/phase/5>

**Practise and Apply:**

* Ask your child to read each sentence in their head then read the sentence out loud.
* Make a point of praising your child for trying out one pronunciation of a word, and trying another pronunciation if they get it incorrect the first time.

<https://www.phonicsplay.co.uk/>

Username: **March 20**

Password: **home**

Flashcards: Print off the flashcards. Sort them into which make the ‘ow’ sound and which make the ‘oa’ sound

* cow, owl, brown, crown, frown, low, bowl, snow, window, show

Sentences:

Is a brown owl at the window?

Did the cow put his food in a bowl?

Can a shadow be brown?

low

cow

bowl

owl

show

window

snow

frown

crown

brown