

Stage: 3	Spelling Rules: Adding the suffix '-ally' which is used instead of '-ly' when the root word ends in '-ic.'
List: 22	



Spellings

basically
frantically
dramatically
historically
nationally
emotionally
accidentally
automatically
traditionally
specifically

Introduction

When a root word ends in 'ic' we don't add 'ly'. Instead we add 'ally' straight on to the end.

Main Teaching Activity

Show children spelling list on the power point slide and then show them the first two root words. Do they notice anything about the root words? Is there a pattern that links them? (they both end in 'ic').

Once they have identified the root words end in 'ic', ask them to find the root word for all of the spelling list words. Write them on their whiteboards.

Discuss the root words and address misconceptions.

Independent Activity

In small groups, spell the words one letter at a time. First child picks a word, tells the group and write the first letter then passes the board to their left. The next child adds the next letter and so on. If a mistake is made then to word is rubbed out and started again. Once the word is complete, the next child chooses a new word and it starts again.

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Root Word

basic
frantic

Look at your spelling list and work out what each root word is.

Can you think of any more words ending with 'ally'?

Stage: 3	Spelling Rules: Adding the suffix '-ally' which is used instead of '-ly' when the root word ends in '-ic.'
List: 22	Name:

Match the spelling with the definition

Spellings
basically
frantically
dramatically
historically
nationally
emotionally
accidentally
automatically
traditionally
specifically

To do something without thinking
To do something in a theatrical or dramatic manner
In a way that relates to strong feelings
When something is linked to the past
To put something simply
To do something in a traditional way
To do something in a panicked way because of fear
When something unplanned happens
When something is done for a particular reason

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