

Application and Reasoning

Step 3: Consolidating Subordinating Conjunctions

National Curriculum Objectives:

English Year 3: (3G3.4) [Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although](#)

English Year 3: (3G1.4) [Using conjunctions to express time and cause](#)

English Year 3: (3G1.4) [Express time, place and cause using conjunctions \[for example, when, before, after, while, so, because\]](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Rearrange the words to create a main and subordinating clause and write a sentence. Using the subordinating conjunctions: because, that, when *and* if.

Expected Rearrange the words to create a main and subordinating clause and write a sentence. Using the subordinating conjunctions: because, that, when, if, before, after, while *and* although.

Greater Depth Rearrange the words to create a main and subordinating clause and write a sentence. Using a wider variety of subordinating conjunctions, used at different positions within a sentence and recognising the difference between coordinating and subordinating conjunctions.

Questions 2, 5 and 8 (Application)

Developing Add subordinating conjunctions and complete the sentence. Using the subordinating conjunctions: because, that, when *and* if.

Expected Add subordinating conjunctions and complete the sentence. Using the subordinating conjunctions: because, that, when, if, before, after, while *and* although.

Greater Depth Add subordinating conjunctions and complete the sentence. Using a wider variety of subordinating conjunctions, used at different positions within a sentence and recognising the difference between coordinating and subordinating conjunctions.

Questions 3, 6 and 9 (Reasoning)

Developing Explain if the sentences include a subordinating conjunction. Using the subordinating conjunctions: because, that, when *and* if.

Expected Explain if the sentences include a subordinating conjunction. Using the subordinating conjunctions: because, that, when, if, before, after, while *and* although.

Greater Depth Explain if the sentences include a subordinating conjunction. Using a wider variety of subordinating conjunctions, used at different positions within a sentence and recognising the difference between coordinating and subordinating conjunctions.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Consolidating Subordinating Conjunctions

Consolidating Subordinating Conjunctions

1a. Rearrange the words to create a main clause and a subordinating clause.

heard	Lola	a
quickly	she	upstairs
bang	ran	loud

Add a subordinating conjunction to create a sentence.

that	when
------	------



A

1b. Rearrange the words to create a main clause and a subordinating clause.

Connor	for	shouted
hurt	his	he
right	help	arm

Add a subordinating conjunction to create a sentence.

because	if
---------	----



A

2a. Add subordinating conjunctions and complete the sentences below

because	that	if	when
---------	------	----	------

Amelia is going to start drama club...

Sam went to the gym...



A

2b. Add subordinating conjunctions and complete the sentences below.

if	because	when	that
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Sara was over the moon....

I can go outside...



A

3a. Tom thinks that all of his sentences include subordinating conjunctions.

A. I am going to the skatepark to practise my stunts.

B. My friend fell off his skateboard because he slipped off the ramp.

Is he correct? Explain why.



R

3b. Kai thinks that all of his sentences include subordinating conjunctions.

A. Mohammed can play the match if his football boots arrive in time.

B. The team lost the football match in the last minute of extra time.

Is he correct? Explain why.



R

Consolidating Subordinating Conjunctions

4a. Rearrange the words to create a main clause and a subordinating clause.

violin	Max	his
terrible	on	It
loved	sounded	practising

Add a subordinating conjunction to create a sentence.

while	before	although
-------	--------	----------



A

Consolidating Subordinating Conjunctions

4b. Rearrange the words to create a main clause and a subordinating clause.

We	in	our
the	dinner	cooked
Mum	snow	played

Add a subordinating conjunction to create a sentence.

although	after	while
----------	-------	-------



A

5a. Add subordinating conjunctions and complete the sentences below

if	although	while	before
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Jackson's team will be in the semi-final...

The house appeared empty...



A

5b. Add subordinating conjunctions and complete the sentences below.

although	while	because	that
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Natasha was looking forward to her birthday celebrations....

Sandeep found her favourite toy...



A

6a. Tia thinks that all of her sentences include subordinating conjunctions.

A. Alisha climbed the tree while I played on the swings.

B. Harry walked around the summer fair trying to find his friend.

C. I had a lovely bubble bath after falling in the mud.

Is she correct? Explain why.



R

6b. Rob thinks that all of his sentences include subordinating conjunctions.

A. Tommy was excited that he was going on a residential to The Lake District.

B. Tilly shared her sweets with everyone in class because she is thoughtful.

C. Maisie stumbled across a secret door hidden behind the old shed.

Is he correct? Explain why.



R

Consolidating Subordinating Conjunctions

7a. Rearrange the words to create a main clause and a subordinating clause.

it	rain	with
visit	always	we
seaside	the	pours

Add a subordinating conjunction to create a sentence.

until	whenever	since
-------	----------	-------



A

Consolidating Subordinating Conjunctions

7b. Rearrange the words to create a main clause and a subordinating clause.

I	not	has
grown	my	have
friend	shot	up

Add a subordinating conjunction to create a sentence.

whereas	since	until
---------	-------	-------



A

8a. Add subordinating conjunctions and complete the sentences below

whereas	but	since	while
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Taylor will start training for his black belt...

Laila has competed in netball competitions...



A

8b. Add subordinating conjunctions and complete the sentences below.

although	yet	whenever	until
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The firework display was amazing....

My baby brother always screams...



A

9a. Meg thinks that all of her sentences include subordinating conjunctions.

A. It was really late, yet we were all wide awake.

B. Eliza was staying inside until she finished her work.

C. Ben eventually calmed down, although I'm not sure what made him angry.

Is she correct? Explain why.



R

9b. Jay thinks that all of his sentences include subordinating conjunctions.

A. Joe's leg has not been the same since he broke it during the rugby match.

B. While waiting for her friends to arrive, Amanda was happy to tidy up.

C. Peter had to fix his bike so he had no choice but to use his pocket money.

Is he correct? Explain why.



R

Application and Reasoning Consolidating Subordinating Conjunctions

Developing

- 1a. Lola quickly ran upstairs. She heard a loud bang.
Lola quickly ran upstairs when she heard a loud bang.
- 2a. Various possible answers including; Amelia is going to start drama club if she does well in her auditions; Amelia is going to start drama club because she likes acting; Sam went to the gym because he wanted to get fit; Sam went to the gym when he finished work.
- 3a. Tom is not correct because sentence A does not include a subordinating conjunction.

Expected

- 4a. Max loved practising on his violin. It sounded terrible. Max loved practising on his violin although it sounded terrible.
- 5a. Various possible answers including; Jackson's team will be in the semi-final if they win their next football match; The house appeared empty, although I could see the shadow of a person looking through the attic window; The house appeared empty before the man suddenly appeared at the doorway.
- 6a. Tia is not correct because sentence B does not include a subordinating conjunction.

Greater Depth

- 7a. We visit the seaside. It always pours with rain. Whenever we visit the seaside, it always pours with rain.
- 8a. Various possible answers including; Taylor will start training for his black belt, whereas Charlie will keep practising for his brown belt; Laila has competed in netball competitions while swimming four times a week.
- 9a. Meg is not correct because sentence A includes a coordinating conjunction.

Application and Reasoning Consolidating Subordinating Conjunctions

Developing

- 1b. Connor shouted for help. He hurt his right arm. Connor shouted for help because he hurt his right arm.
- 2b. Various possible answers including; Sara was over the moon when she picked up her puppy; Sara was over the moon because she won first prize in the horse jumping competition; I can go outside when I have finished eating; I can go outside because I have tidied my bedroom.
- 3b. Kai is not correct because sentence B does not include a subordinating conjunction.

Expected

- 4b. We played in the snow. Mum cooked our dinner. We played in the snow while mum cooked our dinner or we played in the snow after mum cooked our dinner.
- 5b. Various possible answers including; Natasha was looking forward to her birthday celebrations, although there was still a lot to organise; Sandeep found her favourite toy that she thought she had lost; Sandeep found her favourite toy while tidying her bedroom.
- 6a. Rob is not correct because sentence C does not include a subordinating conjunction.

Greater Depth

- 7b. I have not grown. My friend has shot up. I have not grown, whereas my friend has shot up.
- 8b. Various possible answers including; The firework display was amazing, although I'm concerned about the impact on the environment; The firework display was amazing until it started getting cloudy; My baby brother always screams whenever he goes in the bath.
- 9b. Jay is not correct because sentence C includes a coordinating conjunction.