

Varied Fluency

Step 2: Writing Lists

National Curriculum Objectives:

English Year 2: (2G5.5) [Learning how to use both familiar and new punctuation correctly \(see English appendix 2\) including: commas for lists](#)

English Year 2: (2G5.5) [Commas to separate items in a list](#)

Differentiation:

Developing Questions to support using commas in a list. Lists include 3 items using 'and' before the final item.

Expected Questions to support using commas in a list. Lists include 4 items using 'and' or 'or' before the final item.

Greater Depth Questions to support using commas in a list. Lists include 4 groups of words using 'and' or 'or' before the final item.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Writing Lists

1a. Circle the sentence which uses a comma correctly.

1. The felt tips were red, blue and yellow.

2. The felt tips were, red blue and yellow.



VF

1b. Circle the sentence which uses a comma correctly.

1. Sally needs bread milk and, butter.

2. Sally needs bread, milk and butter.



VF

2a. Add a comma to the correct place in the sentence below.

We have got chicken beef and pork today.



VF

2b. Add a comma to the correct place in the sentence below.

We saw monkeys lions and tigers at the zoo.



VF

3a. Tick the box where a comma is missing.

I saw Jack Sarah and Ali at the park

↑
☐

↑
☐

↑
☐



VF

3b. Tick the box where a comma is missing.

The best days are Friday Saturday

↑
☐

↑
☐

↑
☐

and Sunday.



VF

4a. Complete the sentence below using the words from the word bank.

I have visited _____

France

Spain

Italy



VF

4b. Complete the sentence below using the words from the word bank.

My new socks are _____

pink

green

blue



VF

Writing Lists

5a. Circle the sentence which uses commas correctly.

1. I would like chicken, sweetcorn, peppers, and, mushrooms on my pizza.

2. I would like chicken sweetcorn, peppers and mushrooms on my pizza.

3. I would like chicken, sweetcorn, peppers and mushrooms on my pizza.



VF

5b. Circle the sentence which uses commas correctly.

1. Sofia likes learning English, maths, geography and, history at school.

2. Sofia likes learning English, maths, geography and history at school.

3. Sofia likes learning, English, maths, geography and history at school.



VF

6a. Add commas to the correct places in the sentence below.

We had to hop skip jump and run in our PE lesson.



VF

6b. Add commas to the correct places in the sentence below.

Dante can't have sweets chocolate biscuits or crisps before his dinner.



VF

7a. Tick the boxes where a comma is missing.

Have you seen Martin Harry Frankie

☐
☐
☐

or Will in the ball court?

☐
☐


VF

7b. Tick the boxes where a comma is missing.

We are going camping walking

☐
☐
☐

climbing and paragliding in Wales.

☐
☐


VF

8a. Complete the sentence below using the words from the word bank.

We need _____
_____ for the disco.

lights

music

food

drinks



VF

8b. Complete the sentence below using the words from the word bank.

Her favourite animals are _____

dogs

rabbits

cats

pigs



VF

Writing Lists

9a. Circle the sentence which uses commas correctly.

1. She could read a book, tidy, her room, walk, the dog or do her homework.

2. She could read a book, tidy her room, walk the dog or do her homework.

3. She could read a book tidy her room, walk the dog or do her homework.



VF

9b. Circle the sentence which uses commas correctly.

1. He went to the theme park, the safari park, the cinema and, the zoo last year.

2. He went to, the theme park, the safari park, the cinema and the zoo, last year.

3. He went to the theme park, the safari park, the cinema and the zoo last year.



VF

10a. Add commas to the correct places in the sentence below.

Alfie mashed the potatoes fried the onions cut the carrots and stewed the beef all by himself.



VF

10b. Add commas to the correct places in the sentence below.

The children either jumped over hurdles ran 100m swam 50m or threw the javelin at the sports event.



VF

11a. Tick the boxes where a comma is missing.

We should build sandcastles paddle in

☐
☐
☐
☐

the sea ride a donkey or sunbathe.

☐
☐


VF

11b. Tick the boxes where a comma is missing.

Minh painted the walls put up the shelf

☐
☐
☐
☐

fitted the carpet and fixed the light.

☐
☐


VF

12a. Complete the sentence below using the words from the word bank.

The gardener _____

cuts the grass	picks the weeds
sows the seeds	trims the trees



VF

12b. Complete the sentence below using the words from the word bank.

The baker _____

kneads the bread	sieves the flour
add the yeast	plaits the dough



VF

Varied Fluency Writing Lists

Developing

- 1a. 1
2a. We have got chicken, beef and pork today.
3a. I saw Jack, Sarah and Ali at the park.
4a. Various answers, for example: I have visited France, Spain and Italy.

Expected

- 5a. 3
6a. We had to hop, skip, jump and run in our PE lesson.
7a. Have you seen Martin, Harry, Frankie or Will in the ball court?
8a. Various answers, for example: We need lights, music, food and drinks for the disco.

Greater Depth

- 9a. 2
10a. Alfie mashed the potatoes, fried the onions, cut the carrots and stewed the beef all by himself.
11a. We should build sandcastles, paddle in the sea, ride a donkey or sunbathe.
12a. Various answers, for example: The gardener cuts the grass, picks the weeds, sows the seeds and trims the trees.

Varied Fluency Writing Lists

Developing

- 1b. 2
2b. We saw monkeys, lions and tigers at the zoo.
3b. The best days are Friday, Saturday and Sunday.
4b. Various answers, for example: My new socks are pink, green and blue.

Expected

- 5b. 2
6b. Dante can't have sweets, chocolate, biscuits or crisps before his dinner.
7b. We are going camping, walking, climbing and paragliding in Wales.
8b. Various answers, for example: Her favourite animals are dogs, rabbits, cats and pigs.

Greater Depth

- 9b. 3
10b. The children either jumped over hurdles, ran 100m, swam 50m or threw the javelin at the sports event.
11b. Minh painted the walls, put up the shelf, fitted the carpet and fixed the light.
12b. Various answers, for example: The baker kneads the bread, sieves the flour, adds the yeast and plaits the dough.