

# Application and Reasoning

## Step 2: Writing Lists

### National Curriculum Objectives:

English Year 2: (2G5.5) [Learning how to use both familiar and new punctuation correctly \(see English appendix 2\) including: commas for lists](#)

English Year 2: (2G5.5) [Commas to separate items in a list](#)

### Differentiation:

Questions 1, 4 and 7 (Application)

**Developing** Use commas to improve the sentence. Lists include 3 items using 'and' before the final item.

**Expected** Use commas to improve the sentence. Lists include up to 4 items using 'and' or 'or' before the final item.

**Greater Depth** Use commas to improve the sentence. Lists include 4 groups of words using 'and' or 'or' before the final item.

Questions 2, 5 and 8 (Application)

**Developing** Complete a sentence by including a list of 3 items using 'and' before the final item. Image provided for support.

**Expected** Complete a sentence including a list of 4 items using 'and' or 'or' before the final item.

**Greater Depth** Write a sentence including a list of 5 groups of words using 'and' or 'or' before the final item.

Questions 2, 6 and 9 (Reasoning)

**Developing** Explain where a missing comma should go in the sentence. Lists include 3 items using 'and' before the final item.

**Expected** Explain where the missing commas should go in the sentence. Lists contain up to 4 items using 'and' or 'or' before the final item.

**Greater Depth** Explain where the missing commas should go in the sentence. Lists contain 4 groups of words using 'and' or 'or' before the final item.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Writing Lists

1a. Use commas to improve the sentence below.

The farmer has chickens and cows and sheep.

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A

1b. Use commas to improve the sentence below.

She has been to England and Wales and Scotland.

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A

2a. Write a sentence using commas which lists 3 items you can find in the park.

There are \_\_\_\_\_

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A

2b. Write a sentence using commas which lists 3 animals you can find in the zoo.

There are \_\_\_\_\_

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A

3a. Where should the comma go in the sentence below?

The shop sells hats bags and shoes.

Explain your reasoning.



R

3b. Where should the comma go in the sentence below?

It was hot bright and sunny on Friday.

Explain your reasoning.



R

## Writing Lists

## Writing Lists

**4a. Use commas to improve the sentence below.**

**Stephanie doesn't like jam or marmalade or butter or cheese on her toast.**

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A

**4b. Use commas to improve the sentence below.**

**Jessica has got chicken and tomato and basil and cheese in her pasta.**

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A

**5a. Write a sentence using commas which lists 4 items you can find in the classroom.**

**You can find** \_\_\_\_\_

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A

**5b. Write a sentence using commas which lists 4 things you can find in the sea.**

**You can find** \_\_\_\_\_

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A

**6a. Where should the commas go in the sentence below?**

**We saw cars vans trucks and motorbikes on the busy motorway.**

**Explain your reasoning.**



R

**6b. Where should the commas go in the sentence below?**

**Do you want sweets biscuits chocolate or crisps from the shop?**

**Explain your reasoning.**



R

## Writing Lists

7a. Use commas to improve the sentence below.

She has ordered roast chicken and boiled potatoes and green vegetables and steamed carrots for dinner.

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A

## Writing Lists

7b. Use commas to improve the sentence below.

Samuel will play football or walk in the woods or play in the park or paddle in the pool this morning.

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A

8a. Write a sentence using commas which lists the short phrases given below.

red spade

blue bucket

swimming costume

stripy beach towel

comfy sandals



A

8b. Write a sentence using commas which lists the short phrases given below.

a bag of flour

some brown sugar

a jar of jam

a bottle of milk

a carton of eggs



A

9a. Where should the commas go in the sentence below?

Do you have a warm jumper a thick hoodie a waterproof jacket or a coat to wear on the camping trip?

Explain your reasoning.



R

9b. Where should the commas go in the sentence below?

The children chose ham sandwiches cheese and onion crisps chocolate fingers and fizzy sweets as their party food.

Explain your reasoning.



R

## Application and Reasoning

### Writing Lists

#### Developing

- 1a. The farmer has chicken, cows and sheep.
- 2a. Various answers, for example: There are trees, swings and benches in the park.
- 3a. The comma should go after 'hats' to separate the items in the list. A comma is not needed after 'bags' or 'shoes' because these are the last items in the list so they are separated by 'and'.

#### Expected

- 4a. Stephanie doesn't like jam, marmalade, butter or cheese on her toast.
- 5a. Various answers, for example: You can find chairs, tables, books and pencils in the classroom.
- 6a. The commas should go after 'cars' and 'vans' to separate the items in the list. Commas are not needed after 'trucks' or 'motorbikes' because these are the last items in the list so they are separated by 'and'.

#### Greater Depth

- 7a. She has ordered roast chicken, boiled potatoes, green vegetables and steamed carrots for dinner.
- 8a. Various answers, for example: Laura needs to pack her red spade, blue bucket, swimming costume, stripy beach towel and comfy sandals for the beach.
- 9a. The commas should go after 'jumper' and 'hoodie' to separate the items in the list. Commas are not needed after 'jacket' or 'coat' because these are the last items in the list so they are separated by 'or'.

## Application and Reasoning

### Writing Lists

#### Developing

- 1b. She has been to England, Wales and Scotland.
- 2b. Various answers, for example: There are lions, bears and zebras in the zoo.
- 3b. The comma should go after 'hot' to separate the items in the list. A comma is not needed after 'bright' or 'sunny' because they are the last items in the list so they are separated by 'and'.

#### Expected

- 4b. Jessica has got chicken, tomato, basil and cheese in her pasta.
- 5b. Various answers, for example: You can find fish, sharks, dolphins and whales in the sea.
- 6b. The commas should go after 'sweets' and 'biscuits' to separate the items in the list. Commas are not needed after 'chocolate' or 'crisps' because these are the last items in the list so they are separated by 'or'.

#### Greater Depth

- 7b. Samuel will play football, walk in the woods, play in the park or paddle in the pool this morning.
- 8b. Various answers, for example: Kelly needs to buy a bag of flour, some brown sugar, a jar of jam, a bottle of milk and a carton of eggs from the shop.
- 9b. The commas should go after 'sandwiches' and 'crisps' to separate the items in the list. Commas are not needed after 'fingers' and 'sweets' because these are the last items in the list so they are separated by 'and'.