

## Hutton Rudby Primary School (2228)

Eligible cohort: 24 Ineligible cohort: 0

Emerging Expected Exceeding ≥Expected

	Emerging	Expected	Exceeding	≥Expected	Avg Pts / Goal
<b>Prime Learning Goals<sup>1</sup></b>	8.3%	91.7%	0.0%	<b>91.7%</b>	2.16
● <b>Communication &amp; Languages<sup>1</sup></b>	4.2%	87.5%	8.3%	<b>95.8%</b>	2.19
Listening & Attention	4.2%	70.8%	25.0%	<b>95.8%</b>	2.21
Understanding	0.0%	70.8%	29.2%	<b>100.0%</b>	2.29
Speaking	4.2%	83.3%	12.5%	<b>95.8%</b>	2.08
● <b>Physical Development<sup>1</sup></b>	4.2%	87.5%	8.3%	<b>95.8%</b>	2.19
Moving & Handling	4.2%	87.5%	8.3%	<b>95.8%</b>	2.04
Health & Self-care	4.2%	58.3%	37.5%	<b>95.8%</b>	2.33
● <b>Personal, Social &amp; Emotional Development<sup>1</sup></b>	8.3%	91.7%	0.0%	<b>91.7%</b>	2.10
Self-confidence & Self-awareness	0.0%	91.7%	8.3%	<b>100.0%</b>	2.08
Managing Feeling & Behaviour	4.2%	83.3%	12.5%	<b>95.8%</b>	2.08
Making Relationships	4.2%	79.2%	16.7%	<b>95.8%</b>	2.13
<b>Specific Learning Goals<sup>1</sup></b>	12.5%	87.5%	0.0%	<b>87.5%</b>	2.09
● <b>Literacy<sup>1</sup></b>	12.5%	70.8%	16.7%	<b>87.5%</b>	2.08
Reading	12.5%	62.5%	25.0%	<b>87.5%</b>	2.13
Writing	12.5%	70.8%	16.7%	<b>87.5%</b>	2.04
● <b>Mathematics<sup>1</sup></b>	8.3%	87.5%	4.2%	<b>91.7%</b>	2.08
Numbers	8.3%	79.2%	12.5%	<b>91.7%</b>	2.04
Shape, Space & Measures	0.0%	87.5%	12.5%	<b>100.0%</b>	2.13
<b>Understanding the world<sup>1</sup></b>	0.0%	100.0%	0.0%	<b>100.0%</b>	2.08
People & Communities	0.0%	87.5%	12.5%	<b>100.0%</b>	2.13
The World	0.0%	91.7%	8.3%	<b>100.0%</b>	2.08
Technology	0.0%	95.8%	4.2%	<b>100.0%</b>	2.04
<b>Expressive arts &amp; design<sup>1</sup></b>	0.0%	100.0%	0.0%	<b>100.0%</b>	2.10
Exploring Media & Materials	0.0%	87.5%	12.5%	<b>100.0%</b>	2.13
Being Imaginative	0.0%	91.7%	8.3%	<b>100.0%</b>	2.08
● <b>Good Level of Development</b>	-	-	-	<b>83.3%</b>	2.13
<b>All Early Years Foundation Stage Profile Goals<sup>1</sup></b>	16.7%	83.3%	0.0%	<b>83.3%</b>	2.12

<sup>1</sup> Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.