Varied Fluency Step 1: Compare Lengths and Heights

National Curriculum Objectives:

Mathematics Year 1: (1M1) Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]

Differentiation:

Developing Questions to support comparing and solving practical problems for lengths and heights, using only 2 images. Scaffolding provided.

Expected Questions to support comparing and solving practical problems for lengths and heights. Scaffolding provided.

Greater Depth Questions to support comparing and solving practical problems for lengths and heights. No scaffolding provided.

More <u>Year 1 Length and Height</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



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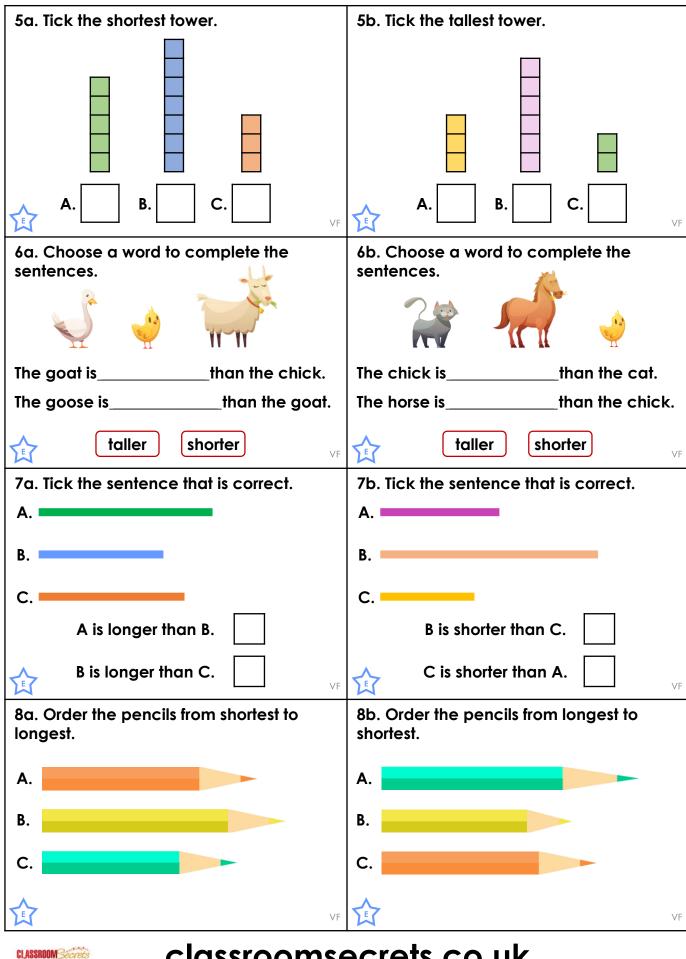
Varied Fluency – Compare Lengths and Heights – Teaching Information

<u>Compare Lengths and Heights</u> <u>Compare Lengths and Heights</u>

1a. Tick the tallest tower.	1b. Tick the shortest tower.
A. B.	A. B.
2a. Choose a word to complete the sentence.	2b. Choose a word to complete the sentence.
The pig isthan the cat.	The chick isthan the sheep.
taller shorter	taller shorter
3a. Tick the sentence that is correct.	3b. Tick the sentence that is correct.
A	A
B.	B
A is the longest.	A is the shortest.
4a. Order the pencils from shortest to longest.	4b. Order the pencils from longest to shortest.
A.	A.
B.	B.
VF	VF
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Compare Lengths and Heights Compare Lengths and Heights



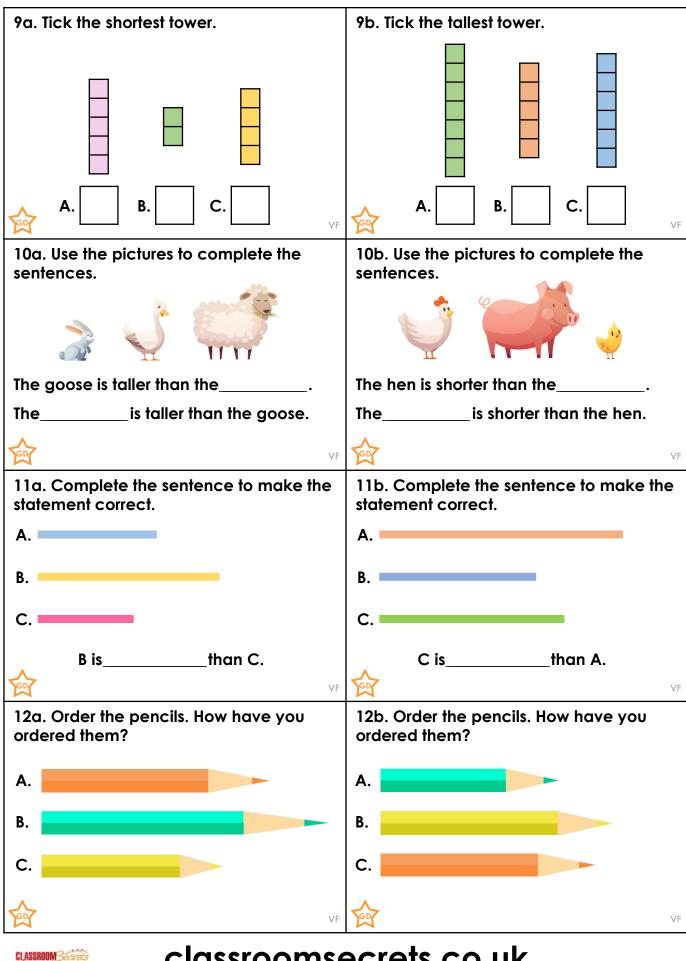
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Varied Fluency – Compare Lengths and Heights – Year 1 Expected

Compare Lengths and Heights

Compare Lengths and Heights



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Varied Fluency – Compare Lengths and Heights – Year 1 Greater Depth

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Varied Fluency Compare Lengths and Heights

Developing

1a. B 2a. taller 3a. B is the longest. 4a. A; B

Expected

5a. C 6a. taller; shorter 7a. A is longer than B. 8a. C; A; B

Greater Depth

9a. B 10a. rabbit; sheep 11a. longer 12a. Accept: From longest to shortest – B,

- A C or from chortost to longost C A P
- A, C or from shortest to longest C, A, B

Varied Fluency Compare Lengths and Heights

<u>Developing</u> 1b. <mark>A</mark>

2b. shorter3b. A is the shortest.4b. B; A

Expected 5b. B 6b. shorter; taller 7b. C is shorter than A. 8b. A; C; B

Greater Depth

9b. A
10b. pig; chick
11b. shorter
12b. Accept: From longest to shortest – B,
C, A or from shortest to longest – A, C, B



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Varied Fluency – Compare Lengths and Heights ANSWERS