

# Discussion Problems

## Step 8: Calculate Perimeter

### National Curriculum Objectives:

Mathematics Year 3: (3M7) [Measure the perimeter of simple 2-D shapes](#)

### About this resource:

This resource has been designed for pupils who understand the concepts within [this step](#). It provides pupils with more opportunities to enhance their reasoning and problem solving skills through more challenging problems. Pupils can work in pairs or small groups to discuss with each other about how best to tackle the problem, as there is often more than one answer or more than one way to work through the problem.

There may be various answers for each problem. Where this is the case, we have provided one example answer to guide discussion.

We recommend self or peer marking using the answer page provided to promote discussion and self-correction.

More [Year 3 Length and Perimeter](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

# Calculate Perimeter

1. Anya, Leo and Sunil are describing and comparing the irregular shapes they have drawn.



Anya

My shape has no more than 7 sides. All of its sides have an even length.

My shape has more sides than Anya's shape but a smaller perimeter. The difference between the longest and shortest length is 30mm.



Leo



Sunil

My shape also has more sides than Anya's shape. Its total perimeter is a multiple of ten. My shape has three pairs of equal sides.

Use the clues above to calculate the possible lengths and perimeters of their shapes.

DP

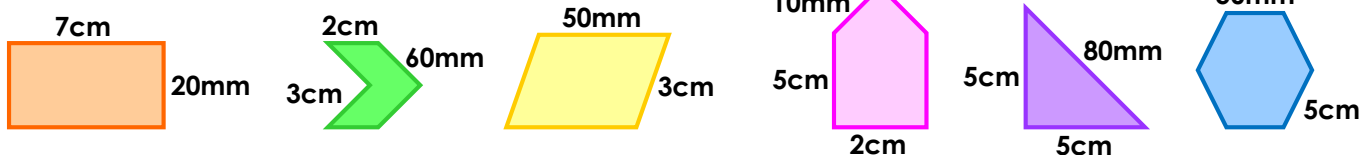
2. Choose and complete four headings to sort the regular and irregular shapes below into the Carroll diagram. *Not drawn to scale.*

Has less than ___ sides in total			
Has a perimeter that is a multiple of 4			
Has a perimeter that is a multiple of ___			

Has a perimeter which is \_\_\_ than 21cm

Has a perimeter with an odd digit sum

Has an even number of sides altogether



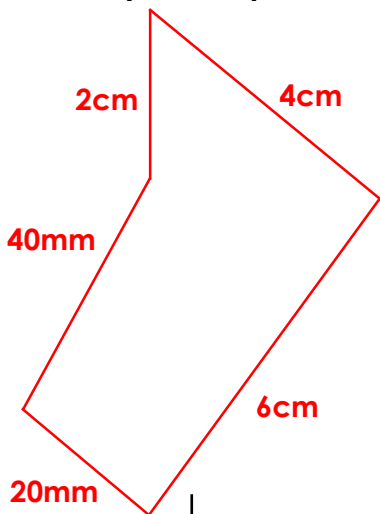
DP

# Calculate Perimeter

1. Anya, Leo and Sunil are describing and comparing the irregular shapes they have drawn.

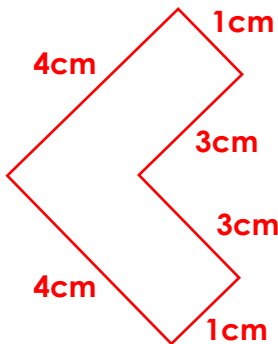
*Not drawn to scale.*

Anya's shape:



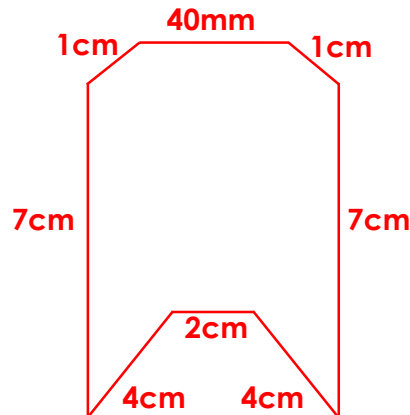
$$2\text{cm} + 4\text{cm} + 6\text{cm} + 2\text{cm} + 4\text{cm} = 18\text{cm}$$

Leo's shape:



$$4\text{cm} + 4\text{cm} + 1\text{cm} + 3\text{cm} + 3\text{cm} + 1\text{cm} = 16\text{cm}$$

Sunil's shape:



$$7\text{cm} + 1\text{cm} + 4\text{cm} + 1\text{cm} + 7\text{cm} + 4\text{cm} + 2\text{cm} + 4\text{cm} = 30\text{cm}$$

Use the clues above to calculate the possible lengths and perimeters of their shapes. Various answers. In the example above, Anya's shape has a perimeter of 18cm, Leo's shape's perimeter is 16cm and the perimeter of Sunil's shape is 30cm.

DP

2. Choose and complete four headings to sort the regular and irregular shapes below into the Carroll diagram.

*Not drawn to scale.*

Has less than <u>6</u> sides in total	Has less than 6 sides in total	Has a perimeter which is greater than 21cm	Has a perimeter which is <u>greater</u> than 21cm
Has a perimeter that is a multiple of 4			Has a perimeter with an odd digit sum
Has a perimeter that is a multiple of 3			Has an even number of sides altogether

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Various answers, for example: See completed Carroll diagram shown above.

DP