

HRPS Times

National Three Peaks Update

Our fundraising is going really well thus far, although we are still a little stretch from our target of £5000.

Training is going well, with a number of the team completing the Yorkshire 3 Peaks in 10 hours 30 minutes a couple of weeks ago.

We have raised over £200 towards the running costs too with cake sales and sponge throwing. Thank you so much to everyone who has supported us so far with cakes, money and kind words. If you want to donate, please visit: <https://www.justgiving.com/fundraising/teamhuttonrudby>



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A message from Head Teacher, Mr Kelly

There have been so many positive things happening around school; I don't think I have enough space to write about everything! As always, the greatest cause for celebration are our amazing children. Our recent pupil questionnaire showed happy children excelling in their learning. Our new School Improvement Partner, who in addition to being a school advisor is also a lead Ofsted inspector, was blown away by the children, our curriculum, staff, displays and whole school ethos, going as far as to recommend our school to others. This is something that we all should be immensely proud about. The school only excels due to our incredibly supportive parents, and I thank everyone for all the support the school receives. It always fills me with immense pride that anyone visiting our school, be it student teachers, professionals from other schools, local authority advisors, music teachers, supply teachers, stand-in caretakers, sports coaches, dance teachers and even parents of our staff themselves to name but a few, never want to leave and always want to come back. The fact that we had over 75 applications for the teaching position we had advertised, is a testament to the wonderful atmosphere and environment that is fostered at our school by the whole Hutton Rudby community.

Speaking of support, a big thank you to Mrs Abbas and Mrs Smith who have stepped down from their roles as Chair and Treasurer of the Friends of Hutton Rudby. Our new Chair and Vice chair, Mr & Mrs Stokes have already come up with so many new ideas to move our school forward, starting with a complete re-branding of the FOHRS name and logo. A re-branding task to be completed by the most important people in our school, the children. I can't wait to find out what they come up with! Watch this space for a list of dates of the exciting events coming up (many of which are outlined in this newsletter).

Our children's writing continues to go from strength to strength. Already, we have 151 children who have had their work published, or should I say 'Pobblished'. In fact, Poppy and Jenny in Year 6 have not only had their work 'Pobblished' but highlighted as a WAGOLL ("What A Good One Looks Like"), which means teachers and children in schools across the world will be using their work as a written examples. Well done, Poppy and Jenny - we are very proud of you!

I am also very excited at the prospect of our children's forthcoming debut show on Leven Radio (broadcast from the Hub).



Dates for your diary

Key Stage 1 Parents Meeting
3.45pm – 4.30pm
Tuesday 9th April 2019

Spring Festival at Church
10.30am
Friday 12th April 2019

End of Spring Term
Friday 12th April 2019

PD Day
Monday 29th April 2019

Three Peaks Challenge
Commences the afternoon of
Friday 3rd May 2019

Bank Holiday
Monday 6th May 2019

**Reception, Year 6 and
Team/Club Photographs**
Thursday 9th May 2019

Key Stage 2 SATs Week
GPS: Monday 13th May
Reading: Tuesday 14th May
Maths: Wednesday 15th May
& Thursday 16th May

End of SATs Celebration
Friday 17th May 2019

Year 6 Bikeability – Group 1
Wednesday 22nd May 2019 &
Thursday 23rd May 2019

End of Summer 1
Friday 23rd May 2019

**Back to School – Start of
Summer 2**
Monday 3rd June 2019

Year 6 – Bikeability – Group 2
Wednesday 5th June 2019

Year 6 Bikeability Group 2
Friday 6th June 2019

Year 6 Bewerley Park
w/c: Monday 24th June 2019



Artwork by Year 2 inspired by Poppy and the Blooms

A message from Head Teacher, Mr Kelly, continued.

and Mrs Ruddy have been receiving training with the children also, and clearly Mrs Ruddy is destined for the Radio One breakfast show! You can listen to our children's practice recordings on our school twitter feed and website.

There is so much to look forward to the rest of this academic year. I look forward to sharing the children's successes and achievements with you all. Ours is a truly wonderful school built upon strong pupil, parent and teacher relationships. We must continue to always work together and never lose sight of the reason why we are all here... the amazing children of this school.

Student Council have been working hard to make Hutton Rudby Primary School an even better place to be!

We are currently working towards becoming a Rights Respecting School, which means we will be recognised for our work which places children's rights at the heart of school life.

We are working with Unicef to further develop our safe and inspiring place to learn, where children are respected, our talents nurtured and we are able to thrive. We have conducted surveys to measure our starting point, delivered an assembly, and are about to receive our Bronze Award to show we are rights committed.

We will then be working hard to achieve our Silver: Rights Aware and Gold: Rights Respecting. We'll keep you posted on our progress!

"It's very important for us to learn about our rights, so that we know how we should be treated!"

Student Council

Rights Respecting
SCHOOLS in association
with Unicef

Report is a student council collaboration

"We are already a respectful school, but we want to be even better at respecting people and their rights"

Doing this award means that we will be learning not just about our rights, but about the rights of every child in the world.

Did you know that every child has rights? Whatever their ethnicity, gender, religion, language, abilities or any other status. We will use the UN Convention on the Rights of the Child as our guide to improve wellbeing and help all children at Hutton Rudby to realise their potential!



Learning is a treasure that will follow its owner everywhere - Chinese Proverb



Reading Rocks at HRPS

Deputy Head Boy, Sam Shovlin and Deputy Head Girl, Poppy Ruffell have been around school interviewing children and staff about all the incredible things happening with reading right now!

As you know, our school loves reading and in the past month we have hosted a Scholastic Book fair, where many students browsed and bought many books from a range of genres.

Thank you to everyone who supported the Scholastic Book Fair. We raised just over £580, which means we will get a percentage of that to spend on books across school. We also took part in World Book Day by dressing up; the teachers looked 'great' in their crayon outfits! Here are some thoughts on World Book Day from both the teachers and students. Miss Williams said:

"I absolutely loved it because it brought our school together!"

Lizzie and Amelia said:

"I thought it was really fun and the costumes were very unique in their own way!"

This year's theme was #ShareAStory, and we decided to read a different story in each class. Lots of the teachers and staff shared their favourite picture book with the children. It was great because we all got to enjoy books with children from different classes. Everyone enjoyed this because they got to find new books!

Poppy Ruffell and Sam Shovlin



This Month's Online Safety Help

Instagram is a hugely popular social networking app with over 1 billion snap happy users worldwide. The app, which is accessible on iOS and Android devices, allows users to upload images and videos to a feed, like an online gallery. Images and videos can be transformed with an array of filters to edit the shot before sharing. Anyone with an account can see others' online galleries if their account is not private. To make posts easier to find, users can include searchable hashtags and captions to their uploads. The app has additional features like an 'Explore Page' which contains videos and images tailored to each user based on accounts and hashtags they follow.

Published: 23/05/18
 Edited: 05/03/19

AGE RESTRICTION 13+

LOCATION

#HASHTAG

What parents need to know about INSTAGRAM

HOOKED ON SCROLLING
 Instagram revealed that young users spend a minimum of 32 minutes on the app per day. Heavy usage on platforms like Instagram has been designed in a way to keep you hooked on their content. Instagram uses a 'pull to refresh' feature that gets called the 'Infinite Scroll' and the Instagram feed is a great example of this. Children and adults may find scrolling so easy to do and get 'dopamine releases'. Scrolling may be addictive because of the dopamine releases. Children may find that something they are looking for. Children may quickly lose track of time as they get deeper into their Instagram feed.

SLIDING INTO DM'S
 Direct messages on DMs on Instagram allow users to send photos, images, videos, voice messages and calls between each other privately in a private group. Even if your child's account is set to private, anybody has the option to message them and send them content. If the content is not on your child's friends list, the message will still be sent to their inbox but the user has to accept their request to see the message.

INFLUENCER CULTURE
 Influencers are sometimes paid thousands of pounds to promote a product, service, app and much more on social media. Influencers are often seen in the post with children that they have a special relationship with. Influencers are often seen in the post with children that they have a special relationship with. Influencers are often seen in the post with children that they have a special relationship with. Influencers are often seen in the post with children that they have a special relationship with.

DAMAGE TO CONFIDENCE, BODY IMAGE & MENTAL HEALTH
 In a recent report by the BPS, Instagram was ranked the worst for young people's mental health. Using filters on photos to make themselves look better can lead to feelings of inadequacy. Children may strive for more likes to gain popularity and self-worth. In February 2019, Instagram boss Adam Mosseri promised to ban images of self-harm, following the suicide of 19-year-old Mark Zuckerberg's daughter who had reportedly been looking at such material on the platform.

LIVE STREAMING TO STRANGERS
 Live streaming on Instagram allows users to connect with friends and followers in real-time and comment on videos during broadcasts. But this feature can be turned off. If your child's account is private, only their approved followers can see their live streams. Children take their own risk and accept a friend request from someone they don't know, which means they could be live streaming to strangers. Children take their own risk and accept a friend request from someone they don't know, which means they could be live streaming to strangers. Children take their own risk and accept a friend request from someone they don't know, which means they could be live streaming to strangers.

EXPOSING LOCATION
 Public locations can be added to a user's photos/videos and also to their stories. While this may seem like a good idea at the time, it can expose the location of your child. This is particularly more of a risk if it is on their story, as it is real-time. Posting photos and videos is instantaneous, so users post, but with sharing images comes risks. A photo which includes landmarks in the area, their school uniforms, street names, houses and even tagging in the location of the photo uploaded to Instagram can expose the child's location, making it easy to locate them. If their account is not set to private, anyone can access their account and see their location.

HUJACKED HASHTAGS
 Like Twitter, hashtags are also an extremely prominent feature on Instagram and with that comes dangers for your child. One person may use a hashtag to promote something which is particularly thing in mind, and before you know a number of people could be using the same hashtag. This can be inappropriate or dangerous that your child certainly shouldn't be exposed to.

IGTV
 Instagram TV (IGTV) works similarly to YouTube. Users can watch videos from favourite accounts on the platform, or create their own. Users can upload and post their own videos. It's important to note anyone can create an Instagram TV channel and doesn't have to be friends with anyone. To follow an account and watch their videos, in 2018 Instagram changed and removed some of the TV content which featured sexually suggestive imagery of children. As the feature may encourage spending more time using the app, it's important to set time limits to avoid children's sleep or education being disturbed.

IN-APP PAYMENTS - Instagram allows payments for products directly through the app. However, under the same rules as Facebook Payments, which state that if you are under the age of 18, you can only use this feature with the involvement of a parent or guardian.

We value the way in which the internet can open up the world to our children. In school, we do everything we can to educate our children about online safety, ensuring they understand the basics of online safety as well as the ever changing needs to remain safe as more and more apps and platforms are developed.

We know it can be a minefield beginning to understand the new apps and platforms your children may use, and how you can safeguard their online safety outside of school. It is for this reason, we will be sharing one of the many useful National Online Safety posters with you in each issue of our newsletter. You can always access all of these and other e-safety tips by visiting our website and Twitter feed.

Top Tips for Parents

RESTRICT DIRECT MESSAGES
 If your child receives a message from somebody they do not know, encourage them to report the message and delete it. Do not click on the link in the message. Do not click on the link in the message. Do not click on the link in the message.

LOOK OUT FOR #ADS
 In January 2018, the UK's Competition and Markets Authority launched an investigation into celebrities who were posting adverts on social media and found that they were paid for influencers. Reporters must clearly state that they have been paid for their posts. For celebrities with a following like that of influencers, their duty of care is to look out for the signs of a paid post. For celebrities with a following like that of influencers, their duty of care is to look out for the signs of a paid post.

REMOVE PAYMENT METHODS
 If you are happy for your child to use a payment method with their Instagram account, we suggest adding a PIN which needs to be entered before making a purchase. This will also help prevent unauthorised purchases. This can be added in the payment settings tab.

SCROLLING
 Instagram added a 'You've completely caught up' message in late 2018. This message informs you if you are up to date and there are no more new posts from anyone you follow. This feature is enabled automatically, but have the conversation with your child about how much time they are spending on the app and set healthy time limits.

PROTECT THEIR PERSONAL INFORMATION
 Your child may unknowingly give away personal information that they disclose on their live streams. Talk to them about what their personal information is and make sure that they do not disclose it to anyone. Do not disclose it to anyone. Do not disclose it to anyone.

USE A PRIVATE ACCOUNT
 If your child uploads a private account means that Instagram is visible to anyone who is already a follower. You have to approve who you approve will see your posts and videos.

TURN OFF SHARING
 Even though this feature will not stop people from taking screenshots it will stop others from seeing it. Do not directly share photos and videos from a story as a screenshot will be taken. Do not directly share photos and videos from a story as a screenshot will be taken.

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DON'T FORGET TO BE VIGILANT & TALK TO YOUR CHILD ABOUT THEIR ONLINE ACTIVITIES!

ON MENTION

We are not a team because we work together, we are a team because we respect, trust and care for each other - Laporce

Science Week

We recently hosted our annual Science Week, and it was a blast! Thank you so much to everyone who supported their children's learning with the £5 donation. The children were able to experience and explore many elements of science in a number of different ways across school. The children loved meeting all the weird and wonderful creatures from Zoolab; becoming engineers with the help of Labman; and enjoying wacky experiments with the Science Boffins. Powerdown Pete has been

rearranged due to an unforeseen illness – the new date is to be confirmed.

Spencer and Harrison loved Science Week, below are some of their highlights:

"An alien called Zebiddee crashed into our classroom"
- Spencer

"I loved robots and we got to see how they were made!"
- Harrison

"We want to be scientists now!"
- Spencer and Harrison



Dates for the Dairy

KS2 Youth Club: 6pm – 8pm
Friday 5th April 2019
Friday 24th May 2019
Friday 21st June 2019

KS1 Disco: 5pm – 7pm
Wednesday 22nd May 2019

Movie Night: Year 2 – Year 6
Monday 10th June 2019 3.30pm – 5.15pm

Quiz Night
Friday 14th June 2019

Ice Cream Friday
Friday 3rd, 10th, 17th & 24th May 2019
Friday 7th, 14th, 21st & 28th June 2019
Friday 5th & 12th

PE Sponsorship Day
Sports Week (Monday 1st to Friday 5th July 2019)

Parent Teacher Association: Friends of Hutton Rugby School

• Designing A New Logo

The children across school have all been very busy designing potential new logos for the PTA. The winning design will be announced soon – watch this space!

• Lighting It UP!

A huge thank you to our new Chairs of the PTA, Mr & Mrs Stokes for their generous donation of lighting and a new sound system for the hall – Mr Johnson cannot wait to experiment with them for his next performance!

• Boogie Time

Last week saw the first outings for the new lights and sound system. On Wednesday, the Key Stage 1 danced the night away at their disco. Friday saw the very first Youth Club for Key Stage 2 hosted where the children were able to dance, socialise and enjoy treats from the tuck shop.

• Upcoming Events

I am sure by now you will have received your update from Chair, Sam Stokes about all the exciting events coming up at school. Please support our FOHRS as much as you can; this can be in attendance, or by volunteering.

• Reminder

At parents' evening, a form will have been in your child's tray regarding GDPR, dietary requirements and photography. Please can you ensure these are filled in and returned to either the office, or to Sam Stokes directly.

Why do we fall down? So we can learn how to get back up. - Bruce Wayne (Batman)

Are you keeping up-to-date?

Don't forget there are many different ways to keep up-to-date with your child's time at school. Follow us on Twitter (*turn on the notifications so you don't miss a thing!*); assign yourself to your child on Class Dojo to see how well they are doing; celebrate our amazing writer's on Pobble; find out information using the school website; check your Parent Pay emails and messages; and finally, check your child's bag – they love to hide letters in there!