

Whole school results 2017/18

Key Stage 2 Year 6 Teacher Assessment

Year 6 TA	Working towards	Expected	Greater depth
Reading	7% (2 children)	93% (27 children)	55% (16 children)

Year 6 TA	Working towards	Expected	Greater depth
Writing	7% (2 children)	93% (27 children)	41% (12 children)

Year 6 TA	Working towards	Expected	Greater depth
Maths	10% (3 children)	90% (26 children)	45% (13 children)

Year 6 TA	Working towards	Expected
Science	7% (2 children)	93% (27 children)

90% of the children teacher assessed as achieving the expected standard in reading, writing and maths (26 out of 29 children).

24% of the children teacher assessed as achieving Greater depth in reading, writing and maths (7 out of 29 children).

Key Stage 1 SAT results 2017

EXPECTED	School 2016	National 2016	School 2017	National 2017	School 2018
Maths	80%	73%	85%	75%	100%
Reading	92%	74%	81%	76%	100%
Writing	88%	66%	74%	68%	96%
RWM	80%	60%	70%	64%	96%

GREATER DEPTH	School 2016	National 2016	School 2017	National 2017	School 2018
Maths	32%	18%	30%	21%	42%
Reading	36%	24%	41%	25%	62%
Writing	16%	13%	22%	16%	58%

RWM	16%	9%	19%	11%	42%
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Year 1 Phonics Screening results

PHONICS	School 2015	National 2015	School 2016	National 2016	School 2017	National 2017	School 2018
Year 1	50%	77%	85%	81%	100%	81%	93%

This year 27/29 children passed the Year 1 phonics-screening test. The average mark being 37 out of 40. Two children achieved a score of 27 out of 40. However, both these children at the start of year 1 were achieving scores of less than four marks. A sustained phonics intervention program throughout the year has produced excellent results.

EYFS GLD % (General Level of Development)

EYFS GLD	School 2015	National 2015	School 2016	National 2016	School 2017	National 2017	School 2018
Year 1	84%	66%	92%	69%	83%	71%	83%

EYFS Profile results 2017/18

Area of Development	Emerging	Expected	Exceeding
Reading	17% (5/29 children)	83% (24/29 children)	31% (9/29 children)
Writing	17% (5/29 children)	83% (24/29 children)	28% (8/29 children)
Numbers	14% (4/29 children)	86% (25/29 children)	31% (9/29 children)
Shape, Space and Measure	14% (4/29 children)	86% (25/29 children)	31% (9/29 children)

People and Communities	3% (1/29 children)	97% (28/29 children)	24% (7/29 children)
The World	3% (1/29 children)	97% (28/29 children)	31% (9/29 children)
Technology	3% (1/29 children)	97% (28/29 children)	24% (7/29 children)
Exploring and using media and materials	0%	100% (29/29 children)	31% (9/29 children)
Being imaginative	0%	100% (29/29 children)	31% (9/29 children)
Self confidence and self awareness	0%	100% (29/29 children)	31% (9/29 children)
Managing feelings and behaviour	3% (1/29 children)	97% (28/29 children)	31% (9/29 children)
Making relationships	3% (1/29 children)	97% (28/29 children)	28% (8/29 children)
Listening and attention	3% (1/29 children)	97% (28/29 children)	34% (10/29 children)
Understanding	3% (1/29 children)	97% (28/29 children)	31% (9/29 children)
Speaking	3% (1/29 children)	97% (28/29 children)	34% (10/29 children)
Moving and handling	0%	100% (29/29 children)	41% (12/29 children)
Health and self-care	0%	100% (29/29 children)	28% (8/29 children)
GLD			24 out of 29 children
% of children at expected development in all PSED, physical, communication and language, literacy and numeracy goals.			83%

% of EYFS Children meeting expected in Reading, Writing and Maths

	2015	2016	2017	2018
Reading	96%	100%	97%	83%
Writing	84%	92%	90%	86%
Maths	96%	92%	90%	83%

% of EYFS Children exceeding expected standard in Reading, Writing and Maths

	2015	2016	2017	2018
Reading	16%	17%	3%	31%
Writing	4%	0%	3%	28%
Maths	8%	4%	3%	31%

Whole school progress 2017/18

2017/18 Whole School Steps Progress (b,b+,w,w+,s,s+)					
	Year 1	Year 2	Year 3	Year 4	Year 5
Reading 2017/18	5.7	6.2	6.3	6.3	6.0
Reading 2016/17	5.8	6.1	6.0	5.9	5.6
Writing 2017/18	6.0	6.5	6.5	6.4	6.0
Writing 2016/17	5.6	5.0	6.1	6.0	5.3
Maths 2017/18	5.8	6.2	6.1	6.2	6.0
Maths 2016/17	5.7	5.7	6.1	5.8	5.5

Progress has increased in all subject areas in every year group. The reasons for this include:

- Impact of the Cornerstones curriculum providing an exciting enriched curriculum that has inspired the children with their learning, as demonstrated by an increase in progress across the board.
- The impact of all the changes that have occurred within writing this year.

- The impact of mentoring by Year 6 teacher with other teaching members of staff.
- The impact of targeted intervention.
- The impact of introducing daily Schofield & Sims Mental maths work.