

Key stage 2 summary figures

Data to be published in 2018 Performance Tables (subject to inclusion of late results)

Key stage 2 cohort information

Number of pupils eligible for KS2 assessment	29
Number of boys	17
Number of girls	12
Percentage of boys	59%
Percentage of girls	41%
Cohort KS1 average points score	17.3
Low prior attainment band: number of all eligible pupils	1
Low prior attainment band: percentage of all eligible pupils	3%
Middle prior attainment band: number of all eligible pupils	15
Middle prior attainment band: percentage of all eligible pupils	52%
High prior attainment band: number of all eligible pupils	13
High prior attainment band: percentage of all eligible pupils	45%
Number of pupils who are non-mobile	24
Percentage of pupils who are non-mobile	83%
Number of pupils with English as an additional language	1
Percentage of pupils with English as an additional language	3%
Number of pupils with SEN with statements or EHC plan	0
Percentage of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	4
Percentage of pupils with SEN without statements or EHC plans (SEN Support)	14%

Reading, writing and mathematics - attainment

Reading, writing and mathematics: percentage of pupils achieving the expected standard	83%
Reading, writing and mathematics: percentage of pupils achieving a high score	24%

Progress measures: KS1 to KS2

Reading progress score (confidence interval in brackets)	0.2 (-2.0 to 2.4)
Percentage of eligible pupils included in the reading progress measure	100%
Writing progress score (confidence interval in brackets)	2.2 (0.1 to 4.3)
Percentage of eligible pupils included in the writing progress measure	100%
Mathematics progress score (confidence interval in brackets)	1.6 (-0.4 to 3.6)

Percentage of eligible pupils included in the mathematics progress measure 100%

Individual subjects - attainment

Reading: percentage of pupils achieving expected standard 93%

Reading: percentage of pupils achieving a higher standard 38%

Reading: percentage of pupils absent or unable to access the test 0%

Writing: percentage of pupils achieving expected standard 93%

Writing: percentage of pupils working at greater depth within expected standard 41%

Writing: percentage of pupils absent or disapplied 0%

Mathematics: percentage of pupils achieving expected standard 86%

Mathematics: percentage of pupils achieving a higher standard 45%

Mathematics: percentage of pupils absent or unable to access the test 0%

Grammar, punctuation and spelling: percentage of pupils achieving expected standard 79%

Grammar, punctuation and spelling: percentage of pupils achieving a higher standard 28%

Grammar, punctuation and spelling: percentage of pupils absent or unable to access the test 0%

Average scaled score per pupil

Average scaled score in reading 107

Average scaled score in grammar, punctuation and spelling 105

Average scaled score in mathematics 108

Attainment of low/middle/high prior attainers - reading, writing and mathematics

Percentage of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics 0%

Percentage of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics 0%

Percentage of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics 73%

Percentage of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics 7%

Percentage of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics 100%

Percentage of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics 46%

Attainment of low/middle/high prior attainers - reading

Percentage of pupils with low prior attainment reaching the expected standard in reading 0%

Percentage of pupils with low prior attainment achieving a high score in reading 0%

Percentage of pupils with medium prior attainment reaching the expected standard in reading 93%

Percentage of pupils with medium prior attainment achieving a high score in reading 13%

Percentage of pupils with high prior attainment reaching the expected standard in reading	100%
Percentage of pupils with high prior attainment achieving a high score in reading	69%
Attainment of low/middle/high prior attainers - writing	
Percentage of pupils with low prior attainment reaching the expected standard in writing	0%
Percentage of pupils with low prior attainment working at greater depth in writing	0%
Percentage of pupils with medium prior attainment reaching the expected standard in writing	93%
Percentage of pupils with medium prior attainment working at greater depth in writing	13%
Percentage of pupils with high prior attainment reaching the expected standard in writing	100%
Percentage of pupils with high prior attainment working at greater depth in writing	77%
Attainment of low/middle/high prior attainers - mathematics	
Percentage of pupils with low prior attainment reaching the expected standard in mathematics	0%
Percentage of pupils with low prior attainment achieving a high score in mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in mathematics	80%
Percentage of pupils with medium prior attainment achieving a high score in mathematics	20%
Percentage of pupils with high prior attainment reaching the expected standard in mathematics	100%
Percentage of pupils with high prior attainment achieving a high score in mathematics	77%
Attainment of low/middle/high prior attainers - grammar, punctuation and spelling	
Percentage of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	0%
Percentage of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	67%
Percentage of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
Percentage of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	62%