



# HRPS NEWSLETTER

S E P T E M B E R   2 0 2 5



## BACK TO SCHOOL

What a fantastic return to school we have had. The children returned in great spirits, full of stories about their holidays and time off. We have all been thrilled to see some friendly faces and to meet the new children that have started either in Reception class or across the rest of the school. From popping my head into the classes and chatting with teachers it is clear to see that all our children have settled in very well.

We have some very exciting things lined up this year and are pleased to get going!

In an effort to reach even more of our parents / carers (and the wider school community), we have launched a brand new Instagram page, @hrps\_official. Please follow this, along with our [Facebook](#) page, to stay up to date with day-to-day updates from school.

## PREFECTS

The school have spoken and democratically elected their Head and Deputy Head Prefects.

Congratulations to all 4 who were voted in.

Congratulations, also, to our new Head of School Council team. The votes were so tight that it wouldn't have been right for these children to walk away with nothing, so they have risen to this new and important position.

## PAST PUPIL VISITS

Lula, a former HRPS and Stokesley Secondary School pupil and current Oxford University student, came to talk to our Upper Key Stage 2 classes.

She gave an inspirational talk to the children that included a lot of interesting facts about her course – Biology – and the university itself. Most importantly, she showed the children that anything is possible when you work hard enough.

We would love to hear from other members of the school community (former pupils, parents/carers, grandparents, extended families) who are doing something outside of the ordinary that the children might be interested in. Please contact the school office.



## WELCOME RECEPTION

September is such a special month as it is the time we welcome a brand-new Reception class to the school!

This group of lively little ones have been fantastic. They have settled in to school life and routines very quickly and have even joined the rest of the school for a celebration assembly!

Our new Year 6 children have loved meeting their new buddies and helping them around the school.

## PINS PROJECT

We are one of just 11 North Yorkshire schools working with the Partnerships for Inclusion of Neurodiversity in Schools (PINS) Project.

The PINS project is testing a new model for supporting good outcomes in mainstream schools for Neurodivergent students and strengthen parent carer and school partnerships.

The project will focus on strengthening knowledge, skills and improving environments to better meet the needs of neurodivergent children. We are delighted to be working with the PINS Project.

## SCHOOL RADIO

The school radio team are up and running and have completed their first assignment – providing a voiceover for a virtual tour of the school.

Check out their excellent work [at the bottom of this page](#).

## STUDENT TEACHERS

Welcome to three new student teachers. Miss Mulreany in Year 1, Miss Hawes in Year 2 and Mr Roché in Year 5. They have made a great first impression with the children already.

## PTA

Hutton Rudby has an active PTA, run by volunteers, parents, carers and staff. The PTA plays a vital role in fundraising and providing the 'little extras' that make school memorable – from discos and Frozen Fridays to Year 6 leavers' celebrations.

There are lots of ways to get involved:

- Helping at events such as discos or fairs
- Donating items for raffles or sales
- Sharing new fundraising ideas
- Joining us at meetings or simply coming along to events

Every contribution makes a difference, and the PTA is always keen to welcome new faces. If you'd like to know more, please get in touch via the school office.



## READING DIARIES

They're back! You spoke; we listened. Boomreader was not as popular as hoped, so we are back to tried-and-tested homework diaries.

Please make sure that you record when you read with your child (and older children record when they have read alone) at home so that staff can keep track on the amount of reading each child is doing. Rewards are there for children who do lots of reading at home!

## DRESS CODE

The start of the school year is a great time to remind parents / carers about school uniform. Our school uniform consists of:

- Royal blue sweatshirt, round neck with school badge, or
- Royal blue hooded pullover, with school badge, or
- Royal blue cardigans, v-neck with school badge (one of the above is required)
- Black or grey shorts / trousers / skirts / tunics (required)
- White shirts or polo-shirts / blouses (required)

Year 6 children are also permitted to wear their leavers hoody. Please can parents ensure that children are only wearing school hoodies.

Children should come to school wearing their PE kit on PE days to maximise learning time. In PE, the children should wear a red t-shirt and short / tracksuit trousers. Please ensure the children also wear a hoody / tracksuit top in the colder months.

Please ensure that all items are labelled clearly. Branded uniform can be purchased through [Motif8](#) whilst second hand uniform can be bought from the PTA.

## PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION

This half-term, the children will be looking at Being Me In My World. They will be thinking about rights and responsibilities, pride in themselves, rewards and consequences and lots more.

As always, if you would like more information about what your child will be learning about in PSHE, please contact the class teacher on Class Dojo.

## JEWELLERY

If pupils have pierced ears, ONE pair of discreet studs may be worn.

NYCC policy states that earrings must be removed for PE lessons for health and safety reasons. If your child is unable to remove the earrings themselves, they should not wear them to school on PE days. NYCC policy states that children are not allowed to take part in PE lessons with earrings even if they are covered in tape.

Any other type of jewellery (hooped / dangly earrings, necklaces, bracelets etc.) are not permitted, unless they carry religious meaning, in which case please contact the school office.

## HOMEWORK

The homework that is set in school is designed to support children's learning through practise, pre-teaching or consolidation tasks. Our weekly homework expectations are:  
Times Tables Rockstars / Numbots  
Spelling Shed  
Century

Reading – please continue to add your comments on BoomReader so that teachers are able to follow the progress that your children are making at home.

## SAFEGUARDING

We would like to make parents aware of the Monkey app, a video-chat platform where users are randomly connected to strangers. While it markets itself as a way to "make new friends," it has been linked to inappropriate and harmful content, including the risk of children being exposed to explicit material and unwanted contact from adults.

The app has very limited safety controls, making it unsafe for children. We strongly advise parents to check devices regularly and speak with their child about only using age-appropriate, safer platforms.

## BEFORE & AFTER SCHOOL CLUBS

We are proud to offer excellent wraparound care.

- Before School Club runs from 7:30am until the start of school (£6 per session)
- After School Club runs from 3:15–4:30pm (£8) or 3:15–6:00pm (£12)

Both clubs are run by our dedicated staff team. Children enjoy snacks, toys, arts and crafts, and for older children, access to a games room. If you'd like to book a place or find out more, please contact the school office.

## LEARNING AT HOME

To support learning beyond the classroom, all children have access to:

- Numbots – to build number fluency (mainly KS1)
- Times Tables Rock Stars (TTRS) – to practise and speed up recall of multiplication facts
- Century – personalised practice in maths, reading and grammar for KS2
- Spelling Shed – fun games and challenges to secure weekly spellings

We encourage children to use the online learning platforms regularly at home.

## PARKING

Please can parents / carers remember to park considerately when dropping children off and picking them up. It is important that enough space is left for emergency service vehicles to be able to pass by cars if necessary.

Please do not drive into school unless there is an emergency, this includes parking in the small car park at the bottom of the drive. Please remember that there are children present at the start and end of the school day.

## COMMUNICATION WITH SCHOOL

School use different lines of communication for different purposes, as a reminder they are:

- School PING – messages to large groups of parents / carers e.g. newsletter, information about clubs or a letter about a trip.
- Class Dojo – direct communication between teachers and the parents / carers of their class e.g. class newsletters, direct messages to and from parents.
- Facebook / Instagram – sharing good news, interesting things that have happened and advertising upcoming events with the wider school community.
- [admin@hrps.school](mailto:admin@hrps.school) – the main school email address. Parents should use this email address for general enquiries, contacting Mr Johnson, letting school know about absences (the phone is also an option for this) or letting school know if you need to change pickup arrangements.

Important: If you are letting us know about collection arrangements for your child or about an absence, please email or call the school office directly so they can let the right people know.

## SCHOOL HOUSES

This is a reminder that our school is split into 4 houses, red, blue, yellow or green. In the past, these were named after castles / abbeys, but we thought it was time for a change. Following nominations from the children, we have renamed our school houses after planets. Introducing:



## DATES FOR YOUR DIARIES

If you or anybody you know has a child starting school in September 2026, we would love to meet you. We have the following events in the coming months, all are welcome:

Information Evenings:

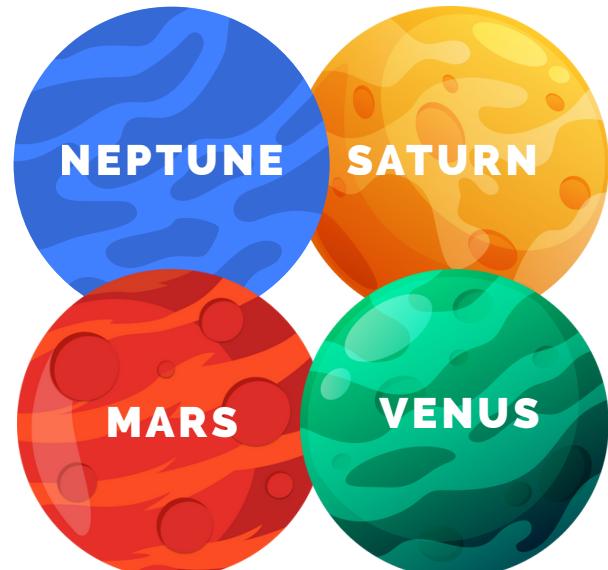
Thursday 9th October, 5:30pm  
Monday 1st December, 5:30pm

Open Morning:

Saturday 1st November, 9-11am

Stay & Play Sessions:

Friday 7th November, 10-11am  
Monday 1st December, 10-11am  
Wednesday 7th January, 10-11am



Mr R Johnson  
Headteacher

Mr M White  
Executive Headteacher

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