

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,930
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,750
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,750

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	55.47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to utilise current sports coach provision</p> <p>To set up more formal playground/ lunchtime activity challenges to engage children and promote further physical activity.</p> <p>Establish young leaders to work regularly with younger pupils.</p> <p>To continue with staff leading games during lunchtimes to support engagement in regular physical activity for children.</p>	<p>Weekly PE lesson (2 hours)</p> <p>Dance and gymnastics coach to better deliver specialist PE and prove CPD for staff</p> <p>All year groups have yoga provision provided for a full term (30 min)</p> <p>Year 4 have swimming provision and Year 6 have bikeability.</p> <p>After school sports clubs available to all children (1 hour):</p> <p>Football</p> <p>Netball</p> <p>Running</p> <p>Skateboarding</p> <p>Dodgeball</p> <p>Gymnastics</p> <p>Boxercise</p>	£9847	<p>Regular assessment to demonstrate progression of fitness and skills.</p> <p>Planned skills progression - subject overview.</p> <p>Visual assessment.</p> <p>All pupils had opportunities to attend extra-curricular sports clubs across the academic year.</p> <p>Registers and pupil voice to track participation in clubs.</p> <p>Weekly playground games organised by upper KS2 children were well attended by EYFS & KS1 children.</p>	<p>Children become able to lead some lunchtime sessions.</p> <p>To look into a more formalised set up at lunchtimes to increase active play and physical activity and support staff in regular delivery</p> <p>Swimming provision to be expanded to Year 3 and 4</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A range of activities are promoted through the school vision (CHILD):</p> <p>Culture and community is embodied in team sports and celebration of individual performances.</p> <p>Healthy mind and body is at the forefront of all physical activities.</p> <p>Individual excellence is encouraged, supported and praised across a broad range of activities.</p> <p>Lifelong learning means that throughout the various age groups new sports are introduced, whilst previous experiences are revisited and progressed in their complexity.</p> <p>Determination is achieved in the continued participation, both in individual sessions</p>	<p>Money budgeted for general PE resources.</p> <p>Continuation of health & fitness lessons as part of PE and PSHE.</p> <p>Use of the Leuven scale to assess and support children's mental health and wellbeing.</p> <p>Regular activities include:</p> <p>Live it get active - fitness</p> <p>Football</p> <p>Netball</p> <p>Running</p> <p>Skateboarding</p> <p>Dodgeball</p> <p>Gymnastics</p> <p>Sports week (annual)</p> <p>Attending local events and tournaments</p>	£1265	<p>Improved teamwork, self-confidence and social skills.</p> <p>Better physical and mental health.</p> <p>Progression of skills.</p> <p>Experienced new and exciting activities.</p> <p>Improved physical and mental stamina.</p> <p>PE and sporting opportunities continue to be well resourced to support high quality practice across school.</p> <p>Whole school Leuven scale (i.e. teacher assessing children on a 1-5 scale on their involvement and well-being and tracking and supporting them)</p>	<p>Seasonal variety.</p> <p>Range of instructors. (internal and external)</p> <p>Specialised teachers.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.09%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide CPD to staff in order to support the delivery of PE in school, particularly a notable impact on children exceeding/ PE mastery.	<p>Carry out monitoring of PE lessons</p> <p>Carry out staff survey on PE confidence levels</p> <p>Implement complete PE scheme to support teachers in planning and delivery of high-quality PE lessons</p> <p>Teachers have time available to observe specialist teachers for CPD, as well as additional opportunity to observe their peers.</p> <p>Staff are encouraged to participate on PE sessions (with specialists) where appropriate.</p> <p>Range of specialist equipment provided, with training available from PE lead.</p>	£194	<p>More knowledgeable staff providing high quality PE.</p> <p>Children making progress and enthusiastic for PE - assessment and pupil voice.</p> <p>Staff more confident in deliver of PE due to CPD and implementation of Complete PE scheme</p>	<p>Continue to utilise Complete PE tutorial resources to support CPD within staff.</p> <p>Look for additional CPD support for staff within the areas of gymnastics and dance.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide a broader range of sporting activities for children to engage with beyond those provided within the National Curriculum for PE.</p> <p>To engage in an intra-school, inter-school & House competitions in a wide range of sports & activities.</p>	<p>Celebration of sports week.</p> <p>Both whole school and class assemblies.</p> <p>Lunch time and after school clubs continue to explore and provide new opportunities to smaller groups.</p> <p>Introduce a range of sporting opportunities beyond the national curriculum for PE.</p> <p>Budget for additional resources to provide sporting opportunities beyond the National Curriculum.</p> <p>Allocate leadership and management time required for preparation.</p>	£3567	<p>Children can articulate a range of sports they have experienced.</p> <p>All children have had access to a range of new and different sporting opportunities to help engage them further with these activities. Some of these include:</p> <p>Quidditch Bench ball Skateboarding /rollerblading Playground challenges Wheelchair basketball Parachute games Cricket</p>	<p>Continue to build teaching and sporting networks.</p> <p>Strive to uncover exciting new opportunities.</p> <p>Continue to provide and further develop this opportunity to broaden children's experiences of sport beyond the National Curriculum.</p> <p>Sign up to the new Stokesley Cluster to engage in PE events in the next academic year</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Engage in the vast majority of inter-school competitions and ensure all children have an opportunity to represent a team or attend a competition during their time at school.	<p>Networks with teams and leagues.</p> <p>Outside coaches.</p> <p>Promotion and provision of school clubs and teams</p> <p>Sports days participation is within for school 'houses'.</p> <p>Ensure a budget has been set to support the resourcing, organisation and supervision of the competitions on offer during this academic year.</p>	£2877	<p>Pupil voice addresses child's views on teams and competitive sports.</p> <p>Popularity and uptake on clubs provided.</p> <p>All children are made aware of local sport providers that they are able to engage with through promotion by and support from the school.</p>	<p>Growing sporting networks.</p> <p>Continuous promotion of school houses and sports teams around school and in assembly.</p> <p>Continue to engage in the vast majority of inter-school competitions and ensure all children have an opportunity to represent a team and attend a competition during their time at school – All children participated in the inter-house football tournament during Sports Week</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>Paul Bennett</i>
Date:	31.07.23
Governor:	
Date:	